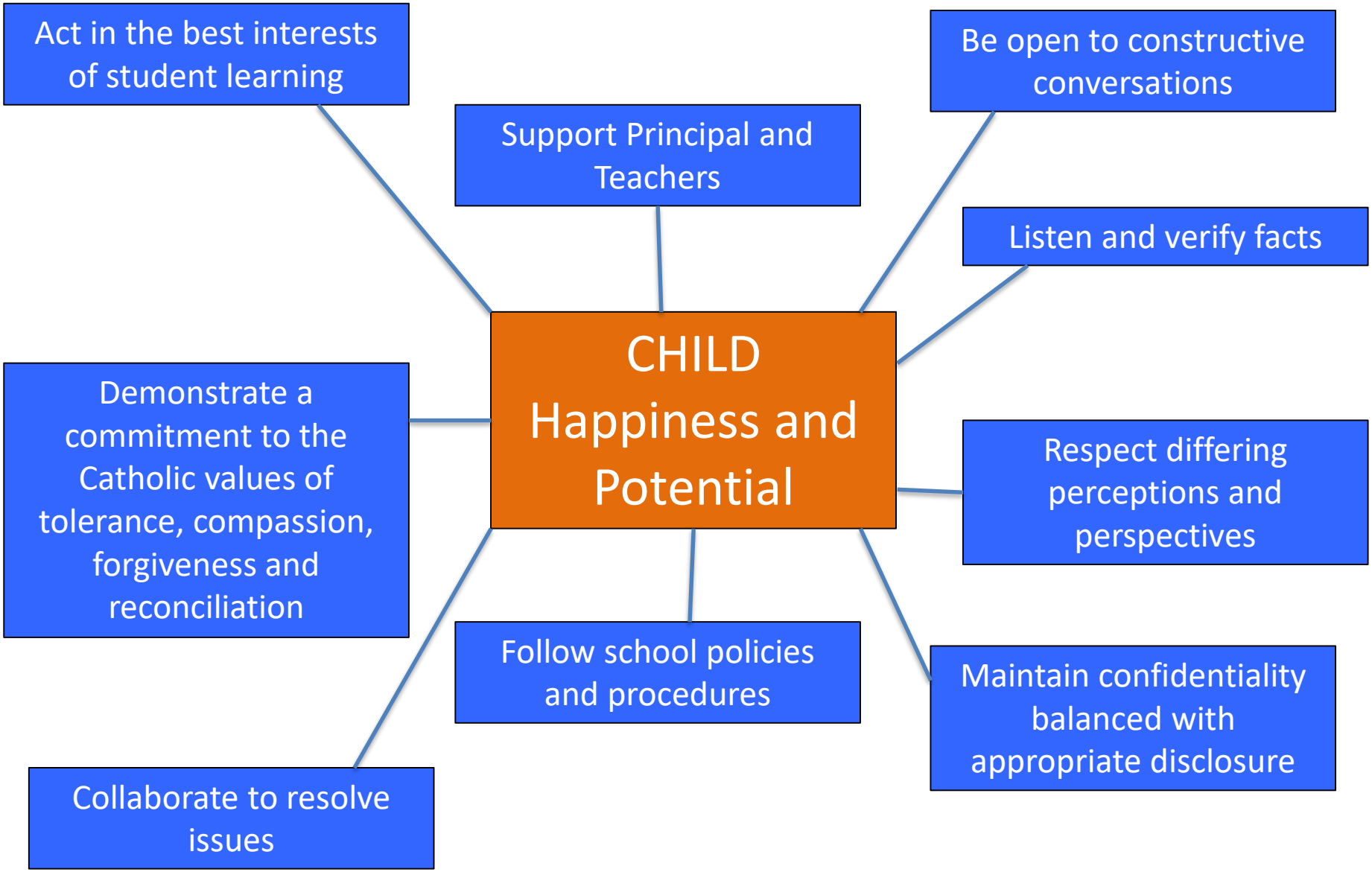
Parents and Friends Association

Term 1 Meeting

School Improvement Plan

- **3 areas**
  - **Mission**
    - **To deepen students' connection between Jesus' teachings and their discipleship**
      - *Focus: rigorous assessment tasks that differentiate understanding*
  - **Learning and Teaching**
    - **To increase student ownership of learning in order to improve outcomes**
      - *Focus: Growth Points in Place Value and Mult. and Div.*
  - **Pastoral Care**
    - **To embed a culture of wellbeing to further develop social and emotional learning skills**
      - *Focus: KidsMatter 4 and Behaviour Management Review*

SUSTAINING STRONG CATHOLIC SCHOOL COMMUNITIES



POSITIVE RELATIONSHIPS WITH SCHOOL = SUCCESSFUL LEARNING OUTCOMES FOR CHILDREN

Social Media Guidelines

- **Parental permission must be obtained before any photographs of children at school events are posted on external sites available to the public, including on personal social media accounts. Posting appropriate photographs and videos on private and closed Class Facebook pages is acceptable.**

- **No derogatory, critical or inflammatory comments are to be made about the School and members of its community on social media or in electronic communications. Any concerns should be raised directly with the Principal.**

- **All members of the School community have the right to privacy and to be free from any forms of bullying or harassment including cyber-bullying**

- **All parents and students must be familiar with and comply with the School's and CSO information technology management policies (see Related Policies)**

Stage 3

- The building works is now completed
- Teachers spent a great deal of time last year and this year preparing for the change
- The learning space is about preparing our children for 21st Century learning which focuses on 6 C's
  - Collaboration
  - Communication
  - Creativity
  - Critical thinking
  - Connectivity
  - Culture
- The furniture allows for this style of teaching to occur

The Six C's

Think Critically
Problem solving
High order thinking skills
Interdisciplinary approach
Real world problems
Project based learning
Communicate Clearly
Effective communication
Self and peer review
Information fluency
Media fluency
Digital fluency
Work Collaboratively
Team building
Effective communication
Self and peer assessment
Collaborative mediums
Suitable technologies
Embrace Culture
Context of information
Exchange respect
Collaboration
Build community
Real world problems
Develop Creativity
Imagine
Incorporate design
Intergrate function
Interdisciplinary approach
Utilise Connectivity
Interdisciplinary approach
Encourage collaboration
Enable technology
Information fluency
Encourage reflection

Reviews

- *Behaviour Management Guidelines*
  - New Diocesan policies for Behaviour Management
  - "Choice Theory" works for most children
  - Consulting with Mr Warren Hopley and supporting classrooms
  - Bring a new layer that is open and clear to all stakeholders
  - Clear and concise procedures for inappropriate behaviour
  - A new set of guidelines by mid-year.

- *Homework*
  - Review St Kieran's current homework policy/guidelines
  - Consult with parents and teachers using current research and practice as a guide
  - A new Homework guidelines document by the end of the year.

Other "Projects"

- Playground upgrade – compliance issues need fixing e.g. ramp access and garden bed
- Classrooms – upgrade for Year 2 re painting, lighting, cupboards and carpets.
- Bike Riding – currently being trialled by two Year 6 students; being made available to other Year 6 students on request from parents.
- Recycling – trialling the use of a comingle bin for plastics, glass and metal. Encouraging canteen and students to recycle

Pupil Free Days

- 6 per year

- Jan 29 – Teacher Meeting
- March 2 – MAI assessment review
- Sep 3 – Spirituality Day
- Oct 15 – Curriculum Day (tbc)
- Dec 20/21 – Teacher Meetings