Guidelines

<table>
<thead>
<tr>
<th>Grade</th>
<th>Reading</th>
<th>Other Tasks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>10-15 minutes per night</td>
<td>20 minutes per week</td>
</tr>
<tr>
<td>Yrs 1 &amp; 2</td>
<td>10-20 minutes per night</td>
<td>40 minutes per week</td>
</tr>
<tr>
<td>Yrs 3 &amp; 4</td>
<td>20+ minutes per night</td>
<td>1 hour per week</td>
</tr>
<tr>
<td>Yrs 5 &amp; 6</td>
<td>20+ minutes per night</td>
<td>1⅓—2 hours per week</td>
</tr>
</tbody>
</table>

St Kieran’s Catholic Primary School
Manly Vale

Homework Policy
2012

St Kieran’s Catholic Primary School
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“to learn and to love”
**Rationale**

St Kieran’s Catholic primary school recognises the important role of parents and caregivers as partners in the ongoing education of their children, while at the same time recognising the diversity of family life and situations within the school community.

The St Kieran’s Homework Policy:

- aligns with current educational research and best practice
- allows for students to engage in authentic learning tasks
- acknowledges the “whole child” and the importance of developing life skills to support academic, social, physical and spiritual growth.

**Guidelines**

At St Kieran’s:

- all students, K-6 are expected to complete homework tasks/activities
- students are aware of what is expected of them in completion of homework tasks
- students are given sufficient time to complete homework tasks taking into account competing home obligations and situations, as well as extra– curricula activities
- the amount of content and time factor for homework, Kindergarten to Year 6, is based on the developmental needs of individual students at grade and stage levels
- homework activities involve students developing their own learning goals and working on personal strengths & challenges, eg., sport/PE, ICLT, hobbies etc.
- students are given some element of choice and opportunities to complete extra tasks by choosing from a broad range of activities covering a variety of areas, eg., research, preparing an oral report, science investigation, etc.
- reading and reading activities (ie Readers’ Circle) is an overall priority for students Kindergarten to Year 6.

- the Homework Policy will be evaluated and reviewed in 2015.

**Purpose**

Homework that is purposeful and meaningful assists students in future learning by:

- establishing routines and positive work habits
- consolidating and reinforcing concepts, skills and knowledge taught in the classroom and beyond
- linking academic learning to real life situations
- allowing students to take more responsibility in achieving personal learning goals.

**Implementation**

The St Kieran’s homework grid, based on extensive research and developed by Australian educational psychologist Ian Lilico, broadens the definition of homework to include compulsory and extension tasks appropriate to the developmental stages of students Kindergarten to year 6.

The homework grid recognises the wide range of after school activities, encourages positive family interactions and allows time for students to pursue their own learning as well as consolidate and reinforce concepts taught in the classroom.

Teaching staff at each grade level determine what homework activities are appropriate and purposeful for the students in their care.

It is expected that students in all year levels complete assigned homework.

Parents are encouraged to support the teaching staff in the implementation of the Homework Policy and communicate with the class teacher on any issues or concerns in regards to homework.

Homework Policy is distributed to all parents at the commencement of each year and is available online at: www.skmvdbb.catholic.edu.au